2009

SC Annual School Report Card Summary

Summit Parkway Middle
Richland 2
Grades: K-8   **Enrollment:** 994
Principal: S. E. Tanner
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

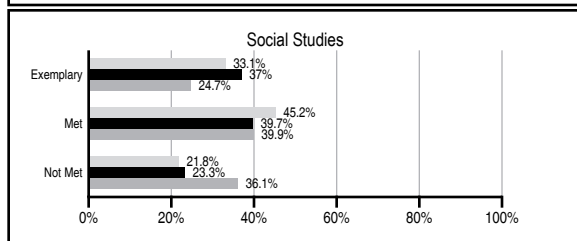| YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	Gold	N/A	Not Met	N/A
2007	Average	At-Risk	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	9	0	0

Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Legend: Our School · Middle Schools with Students Like Ours · Middle schools statewide

English/Language Arts
- Exemplary: 33.6% / 41% / 29.1%
- Met: 39.4% / 37.2% / 38.3%
- Not Met: 27% / 21.9% / 33.2%

Mathematics
- Exemplary: 29.6% / 39.2% / 26.7%
- Met: 43.3% / 38.5% / 39.9%
- Not Met: 27.1% / 22.3% / 34.2%

Science
- Exemplary: 17.9% / 27.8% / 18.3%
- Met: 52.6% / 48.2% / 46%
- Not Met: 29.6% / 24% / 36.5%

Social Studies
- Exemplary: 33.1% / 37% / 24.7%
- Met: 45.2% / 39.7% / 39.9%
- Not Met: 21.8% / 23.3% / 36.1%

Writing
- Exemplary: 29.3% / 37.2% / 25.8%
- Met: 44.4% / 39.9% / 41.1%
- Not Met: 26.3% / 22.9% / 33.8%
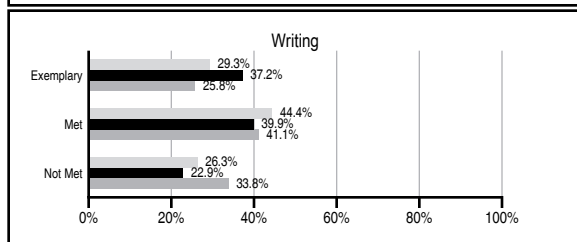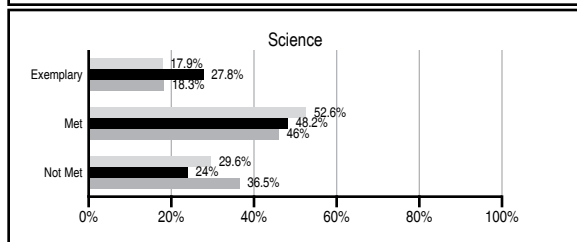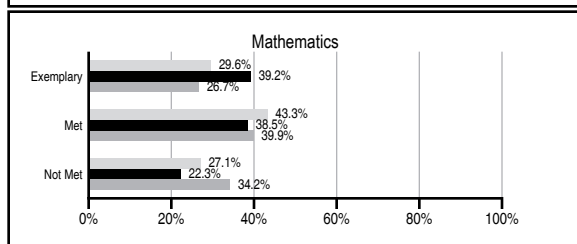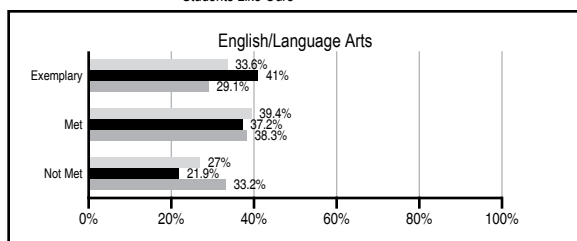
NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	31	44	23	2
Nation	27	43	27	2

Below Basic · Basic · Proficient · Advanced

MATH – GRADE 8 (2007)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	29	39	24	7
Nation	30	39	24	7

Below Basic · Basic · Proficient · Advanced

SCIENCE – GRADE 8 (2005)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	46	31	21	2
Nation	43	30	24	3

Below Basic · Basic · Proficient · Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.0
English 1	N/A	94.1
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Summit Parkway Middle [Richland 2]

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=994)				
Students enrolled in high school credit courses (grades 7 & 8)	63.0%	Down from 65.1%	32.3%	21.6%
Retention rate	1.2%	Down from 1.6%	1.1%	1.2%
Attendance rate	97.6%	Up from 97.4%	96.3%	95.9%
Eligible for gifted and talented	17.4%	Down from 31.6%	24.7%	14.8%
With disabilities other than speech	7.2%	Down from 8.5%	11.2%	12.6%
Older than usual for grade	0.6%	Up from 0.5%	1.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 2.5%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	78.6%	Up from 77.9%	58.2%	56.9%
Continuing contract teachers	74.3%	Down from 77.9%	78.7%	72.7%
Teachers with emergency or provisional certificates	4.7%	Down from 4.8%	3.9%	5.3%
Teachers returning from previous year	85.6%	Up from 85.0%	85.6%	82.9%
Teacher attendance rate	94.8%	Down from 95.5%	95.1%	95.2%
Average teacher salary*	$52,184	Up 3.0%	$48,645	$46,599
Classes not taught by highly qualified teachers	4.2%	Up from 0.0%	0.0%	2.4%
Professional development days/teacher	14.3 days	Down from 16.0 days	10.9 days	10.8 days
School				
Principal's years at school	10.5	Up from 9.5	3.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.1 to 1	21.5 to 1	20.1 to 1
Prime instructional time	91.4%	Down from 91.6%	90.5%	89.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$8,200	Up 24.8%	$7,103	$7,645
Percent of expenditures for instruction**	67.4%	Down from 70.6%	66.2%	63.4%
Percent of expenditures for teacher salaries**	63.8%	Down from 65.7%	59.5%	57.0%
% of AYP objectives met	92.0%	Up from 72.0%	93.1%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	243	145
Percent satisfied with learning environment	95.1%	67.8%	78.4%
Percent satisfied with social and physical environment	95.2%	77.0%	75.4%
Percent satisfied with school-home relations	90.2%	79.4%	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Summit Parkway Middle School and at the Center for Inquiry are proud to work together to create an exemplary learning community. Our schools continue to collaborate with The University of South Carolina's network of Professional Development Schools by mentoring undergraduate and graduate teaching interns, publishing professional materials, writing grants, conducting research, and hosting on-site courses for education majors instructed by USC faculty.

Outstanding achievements for Summit Parkway Middle School during this past school year include a $100,000 grant from the Blue Cross/Blue Shield Foundation, development and implementation of The Academy of Exercise Physiology and Sports Medicine Magnet beginning with the sixth grade, and being named by the Carolina Recycling Association as an Outstanding School Program.

The Center for Inquiry was recognized by the South Carolina Department of Education with the Palmetto Gold Award, along with grants and awards received from Columbia Green, Home Depot, Target, and the National Center for Service and Learning. CFI's new building was recognized by CEFPI SC for its outstanding architectural design.

Other notable achievements include:

- 14 students selected for Middle School Region Band;
- 3 selected for Middle School All State Band;
- 21 eighth graders named as Junior Scholars;
- 28 seventh graders qualified for the Duke TIP program;
- 4 received TIP Honor Roll;
- 15 fourth and fifth graders qualified for the Duke TIP program.

Important curricular highlights at SPMS include the expansion of an honors curriculum for all sixth, seventh, and eighth grade core academic areas, implementation of Super 7, a program using Latin stems to challenge honors students, and extension of the AVID to seventh and eighth grades. Language!, the Comprehensive Literacy Curriculum, has been implemented as a Tier II intervention for reading. A computerized math program from Mind Research has been put into place for students needing help with spatial and temporal reasoning.

CFI began its expansion this past year, adding new classes of grades K, 1, and 2. Its inquiry curriculum continues to be a national model, hosting hundreds of visitors each year. Under the direction of their university partner, CFI faculty completed a professional video series featuring classroom demonstrations of inquiry instruction.

SPMS and CFI are proud to provide educational academic excellence for their students and to serve as instructional models for educators in South Carolina and nationally.

Mr. Sig Tanner, Principal, Summit Parkway Middle School
Mr. Diane Donnelly, Chair, School Improvement Council, SPMS
Dr. Lyn Z. Mueller, Lead Teacher, Center for Inquiry
Mrs. Beck Sullivan, Chair, School Improvement Council, CFI